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FISCAL IMPACT STATEMENT

LS 6987

BILL NUMBER: SB 409

NOTE PREPARED: Apr 8, 2013

BILL AMENDED: Apr 8, 2013

SUBJECT: Teacher Licensing.

FIRST AUTHOR: Sen. Banks

FIRST SPONSOR: Rep. Behning

BILL STATUS: CR Adopted - 2nd House

FUNDS AFFECTED: X **GENERAL
DEDICATED
FEDERAL**

IMPACT: State

Summary of Legislation: (Amended) *Commission on Education Study Committee:* The bill establishes the Commission on Education Legislative Study Committee.

Teacher Preparation: The bill requires the Department of Education (Department) to develop, and the State Board of Education (State Board) to adopt as rules, standards and benchmarks of performance for teacher education schools, departments, and programs (teacher preparation programs), and individuals that complete teacher preparation programs. It sets forth certain benchmarks and reporting requirements for teacher preparation programs. The bill requires the Department and State Board to develop a rating system for teacher preparation programs.

Effective Date: (Amended) Upon Passage; July 1, 2013.

Explanation of State Expenditures: (Revised) *Teacher Preparation:* The Department of Education is required to develop, standards for the continuous improvement of program processes and the performance of graduates of teacher preparation programs. The standards must include benchmarks of performance for teacher preparation programs. The benchmarks must include the following:

1. Test score data for each teacher preparation entity on content licensure tests and test score data on pedagogy licensure tests.
2. The maximum number of times each individual who completes a teacher preparation program takes each licensing test before passing.

The Department should be able to develop the standards and benchmarks within their current resources.

Teacher preparation programs are required to report annually to the Department of Education all of the following:

1. The attrition, retention, and completion rates of graduates.
2. Average raw scores of individuals who complete teacher preparation programs on basic skills, content area, and pedagogy licensure examinations.
3. The maximum number of time each individual who completes a teacher preparation program takes each licensing test before receiving a passing grade.
4. The percentage of individuals who complete teacher preparation programs who obtain full-time and part-time teaching positions.
5. The name of the employer of each individual who completes a teacher preparation program and obtains full-time or part-time teaching positions.

State educational institutions may have additional costs associated with developing the benchmarks, reporting requirements, and rating system. The additional cost is unknown.

The Department and the State Board are to develop a rating system for teacher preparation programs based on data in the reports by teacher preparation programs for the 3 most recent years. The Department should be able to develop the rating system within their current resources.

(Revised) *Commission on Education Study Committee*: This bill establishes the committee consisting of the members of the Senate Education and Career and Development Committee and the House Education Committee. The chairpersons of the Senate Education and Career and Development Committee and the House Education Committee are to serve as co-chairpersons of the committee. Each member of the committee who is a member of the General Assembly is entitled to receive the same per diem, mileage, and travel allowances paid to legislative members of interim study committees established by the Legislative Council. The committee is to operate under the policies governing study committees adopted by the Legislative Council. Legislative Council resolutions in the past have established budgets for interim study committees in the amount of \$16,500 per interim for committees with 16 members or more.

The committee would study the following issues:

1. Methods for accurately evaluating teacher preparation programs.
2. The use of teacher evaluations for measuring teacher preparation programs.
3. The financial cost for students pursuing postsecondary education.
4. On time degree completion rates for public and nonpublic Indiana colleges and universities.
5. Any other issue assigned to the committee by the Legislative Council.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Education, State Educational Institutions.

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.